

From Psychology to Regulations: Interdisciplinary Approaches to Improve Medication Safety
Nathaniel M. Rickles, PharmD, PhD, BCPP
Learning - Assessment Questions

1. Pharmacist Snoopy sees a clearly written “qd” as “qod” and labels the prescription for every other day use. Which of the following is the most likely cause of this error?
 - a. failed communication
 - b. confirmation bias
 - c. lack of pharmacist knowledge
 - d. poor drug distribution practices
 - e. excessive prescription volume

2. According to the presentation, medication errors have been shown to impact which of the following:
 - a. hospital admissions
 - b. office visits
 - c. nonadherence
 - d. hospital costs
 - e. accidental injuries

3. Nonpreventable and preventable injuries due to the use of drugs are good examples of:
 - a. medical errors
 - b. drug-related problems
 - c. adverse drug events
 - d. adverse drug reactions
 - e. near misses

4. As a broad term, medical errors includes:
 - a. nonadherence
 - b. medication errors
 - c. side effects of medications
 - d. patient-initiated injuries
 - e. automatic mode of thinking

5. Which of the following statements correctly reflects the characteristics of automatic mode of thinking?
 - a. rapid and effortless
 - b. less likely to involve slips
 - c. involves mental guidelines
 - d. involve activities that we don't do that often
 - e. used in problem-solving drug-related issues

6. The pharmacist interprets a Lasix[®] prescription as being Lozol[®]. The source of this error is most likely due to:
 - a. inadequate staffing
 - b. failed communication
 - c. poor environmental conditions
 - d. little organizational culture on medication errors
 - e. poor pharmacist education

7. Medication errors can result from:
 - a. positive beliefs about the medication
 - b. inadequate medication monitoring
 - c. knowing health terms
 - d. increased number of multilingual patients
 - e. the lack of pharmacist impact on patient outcomes

8. When Pharmacy Inspector J. Edgar Hoover comes to Marshmellow Pharmacy, he notes in his comments about how the pharmacy has a consistent culture supportive of the reduction of medication errors. These comments are most likely based on Hoover's observance of which of the following:
 - a. one person double-checking a prescription order
 - b. staff members who have different views about errors
 - c. the report of an error reduction program five years ago
 - d. regular pharmacy meetings on error reduction
 - e. several individuals completing a CE program on medication errors

9. Which of the following pieces of information will be needed when reporting a medication error to the FDA?
 - a. names of all persons involved in the error
 - b. how will future errors be prevented
 - c. if proper counseling had occurred
 - d. why the error occurred
 - e. did the pharmacy have a CQI program

10. Examining a high number of individual errors and finding the common causes can be best accomplished by:
 - a. anonymous self-reports
 - b. critical incident technique
 - c. chart review
 - d. CPOE
 - e. Pedigree Tracking System

11. A pharmacist forgets to clear his screen of the previous patient and fills the next prescription under the previous patient. A systems analysis would most likely suggest which of the following:
 - a. the pharmacist was tired and hungry
 - b. need for more pharmacist counseling on medications
 - c. poor communication between physician and pharmacists
 - d. need for a change in prescription verification procedures
 - e. pharmacist re-training on computer procedures

12. An example of an equipment design failure in community pharmacy practice is:
 - a. reduced patient medication counseling due to poor workflow
 - b. reduced patient medication counseling due to no patient counseling areas
 - c. increased medication errors due to stressful work environment
 - d. reduced medication errors due to introduction of automated pill counters
 - e. increased allergic reactions due to no computer prompts for allergy information

13. A human error mode and effects analysis of a pharmacy setting typically:
 - a. determines what can go wrong in the system
 - b. involves how do individuals intervene when the error occurs
 - c. explores what happens to individuals who make errors
 - d. examines the pharmacy's culture regarding errors
 - e. avoids identifying the consequences of the errors

14. According to lecture, the use of pre-printed order forms in hospitals is an example of:
 - a. decreasing written prescribing error
 - b. decreasing dispensing error
 - c. increasing administering error
 - d. decreasing distribution error
 - e. increasing written prescribing error

15. Reducing administration errors can be best accomplished by using:
 - a. improved lighting
 - b. patient counseling
 - c. electronic pedigree tracking system
 - d. bar coding
 - e. computer physician order entry

16. The results of the court case *Hundley vs. Rite Aid* (2000) indicate that:
 - a. prior incident reports are admissible in court
 - b. the pharmacist is not responsible for medication errors
 - c. complaints filed with a Board of Pharmacy can not be used in court
 - d. employers are liable for error-prone work conditions
 - e. employers are required to maintain a CQI program

17. According to the CQI regulations going into effect on December 15, 2005, pharmacies are required to:
 - a. contact prescribers about QREs
 - b. analyze QREs
 - c. maintain QRE records for at least five years from report date
 - d. receive at least 1 credit of continuing education credit on CQI
 - e. keep QRE records on site

18. The pharmacist who reports a QRE needs to document:
 - a. monthly trends in QREs
 - b. analysis of the pharmacy's earnings related to QREs
 - c. recommendations for changes in pharmacy policies
 - d. the names of all staff present at the time of the QREs
 - e. patient attitudes about the QRE

19. Learning how to develop a quality pharmacy practice program can be achieved by accessing which of the following resources:
 - a. www.theleapfroggroup.org
 - b. www.ahrq.gov
 - c. www.alphanet.org
 - d. www.nacds.org
 - e. www.ismp.org

20. When responding to a patient regarding an error, it is best:
 - a. deny the error occurred
 - b. avoid implicating the pharmacy's role in the error
 - c. assure the patient you will take care of the problem
 - d. assign blame on others in the pharmacy
 - e. avoid talking with the patient about error